



Learning Management System Site Survey

Office of the Project Manager, Distributed Learning System



Agenda

- **⇒**Purpose of Site Survey Visit
- **DLMS** Overview
- **Current Status**
- Roles and Role Appointments
- Data Population
- **Leave Behinds**

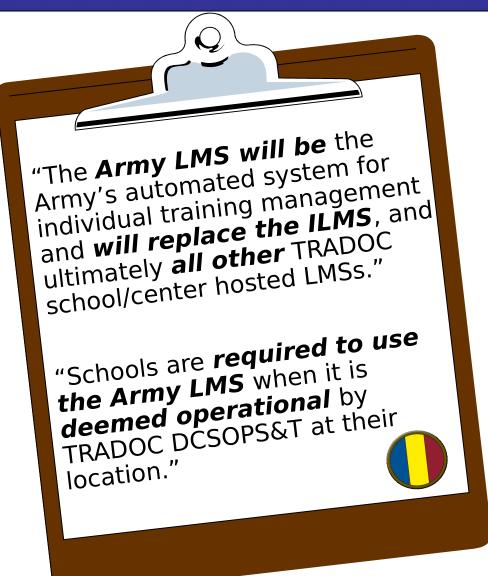


Site Survey Purpose

- Preparation for Training/Fielding
- **⇒ LMS Roles & Role Appointment Brief**
- LMS Structure for Gaining Organizations
- Collection Opportunity for Courseware, Other Data
- **⇒** Memorandum of Agreement (MOA) Discussion



TRADOC Memo, 30 AUG 04



Learning Management System (LMS)

⇒ LMS is located at the Enterprise Management Center at Fort Eustis, VA.

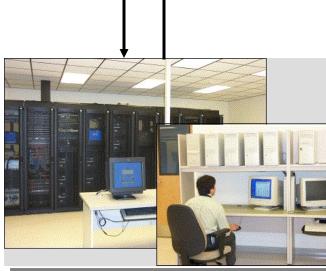
Major components include:

- Specialized servers & storage devices.
- Training management application software.
 - Saba Learning v3.4, Vitria v.2, CISCO content delivery.
 - Sun SPARC OS, Oracle Database 8.1.7.
 - All products are COTS.

Major functions include:

- Centralized training management functions for the Army.
- One-stop course catalog, reservation, registration.
- Delivery and local storage of training content.



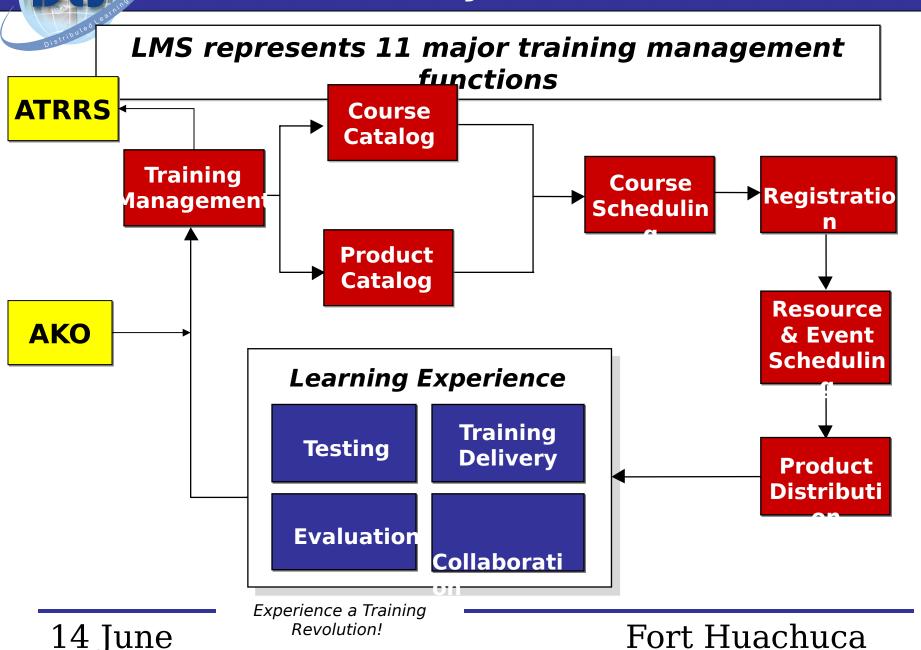


MS Support of Resident Training

Army LMS Provides:

- Student identification and authorization via AKO interface.
- Training Resource Management for Facilities, Equipment, and Supplies.
- By-hour, by-seat Scheduling.
- Automated attendance and grading; automatic Lesson-level progress and completion Reporting.
- Personal training Record keeping from registration to transcripts.
- Full suite of training access and Security tools.
- Posting of official training records to ATRRS via interface.
- Soldier and civilian MOS/Career Field Progress Monitoring to the Skill (Task) level.
- Lesson-level synchronous and asynchronous Collaboration among students, faculty, and SMEs.
- Test and critique Analysis at the question level.

LMS Major Functions





Scope of LMS Fielding & Training Effort

Gaining Organizations:

- AG, Finance, Chaplain, NCO Academy...
- Other Training Institutions.
- Other Tenant Organizations (?).

Training Effort:

- LMS is Web-based.
- Fielding = Training/Data Population.

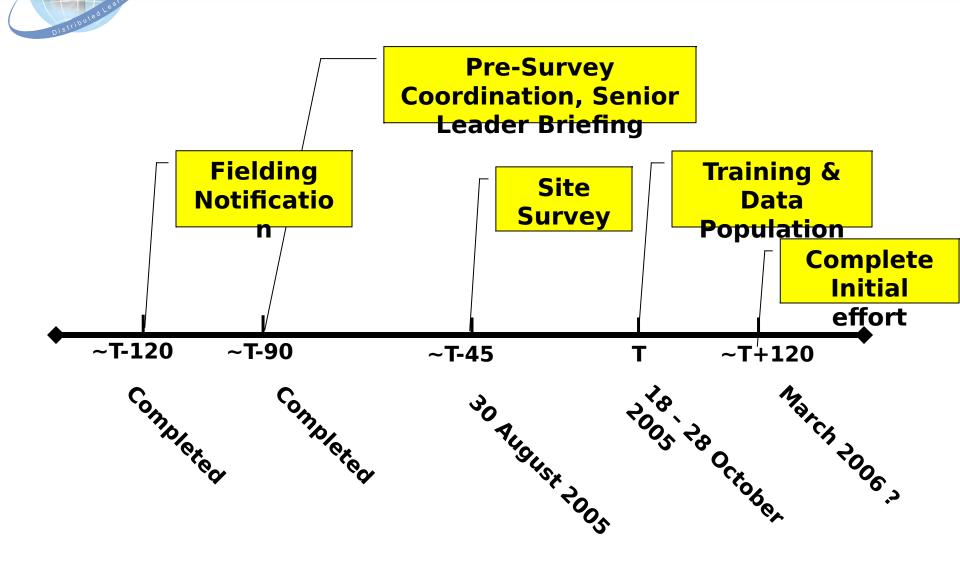
⇒ Target Personnel:

- Training Cadre– Faculty and Staff (Training).
- Training Resource Managers (Training).
- Management and Supervisors (Training support).

ALMS Current Fielding Strategy

- **Year 1 (FY 05): TRADOC Proponents**
 - FY 06 and beyond: Rest of the Army
- **○ALMS** management of Instructor-led ("resident") Training optional this year
- **⇒TPIO** First Goal: All Courseware accessible thru ALMS
 - ATRRS & non-ATRRS
 - DL XXI/SCORM & "Legacy"
- **⇒ DLS** will test, enter into ALMS CW Repository
- **○** CoM will link CW content to CAD in Training Week 2

Fort Jackson Fielding Timeline





Plan of Action

Site Survey

One Day: 30 August 2005

Participants:

- Representatives Fielding Project Leader, PMO DLS staff, TPIO TRADOC
- Site Management & Supervisors (e.g. Course Managers, Class Managers, Facility Managers, etc.).
- Selected Data Owners (Role Based Users).

Events:

- Role Appointment Briefing.
- Organizational Discussions (concerning existing DB framework).
- Automated Data Collection.
- Fielding MOA (Consensus) & Signing.

LMS Roles

LMS roles provide the human interface with the LMS

Role Based Users (RBU) are the Data Owners needed for system functionality



Purpose of LMS Roles

- **○Natural breakdown of large workload accomplished by numerous personnel**
- Provides a scope for each individual's duties
- Provides security through enabling or restricting certain system functions
- **○**Allows for task specialization
- Creates an auditable "paper trail" of actions and authority delegation



Characteristics of Roles

- **○**Appointment chain begins w/ TRADOC TPIO
- Chain generally follows command chains
- Appointment process is message based
- **○**Appointments should be made prior to beginning of fielding/training or new Role Based User access
- Appointment <u>requests</u> are functional
- **○**Actual appointment is technical; a Sys Admin function

LMS Roles

- Faculty Roles
 - Instructor
 - Assistant Instructor
 - Subject **Matter Expert**
 - Facilitator
- > Scheduler
- Class Manager
- > Course Manager

- >Learner
- **≻**Resource Roles
 - Classroom Manager
 - Facility Manager
 - DTF Manager
 - Product **Distributor**
- **≻Unit Roles**
 - Learning
 - **Approver**
 - Unit Training

Manager

Fort Huachuca



Course Manager

- a. Represents the Proponent as Source of official informat
- b. Constructs, edits, and manages Course data, including:
 - (i) CAD information
 - (ii) Course structure
 - (iii) Lesson-level information (required Resources, atta Skills acquired)
- c. Constructs, imports from external sources, and manage including:
 - (i) Building and controlling Tests
 - (ii) Building and controlling Critiques
 - (iii) Managing imported electronic content
 - (iv) Maintaining designated portion of the Content Rep



Course Manager

- d. Constructs, manages Individual Training Plans (ITP) for Proponent
 - (i) Skills (Task, Condition, Standard)
 - (ii) Internal Roles (critical Skills for each MOS/.Skill Level)
 - (iii) Linkage of Courses to internal roles
 - (iv) MOS/Career Fields (constructed from internal roles)
 - (v) Course Progressions (linked to MOS/Career Field)
- e. Creates Expendable Resource Records as Products
- f. Requests of ATHD new data types required for Courses/Lesson templates



Course Manager

- g. Qualifies Instructors for Designated Lessons
- h. Designates other CoMs, CMs, and Instructors (LMS Roles)
- i. Functions as iteration manager (CM) for Webbased training Courses or Products
- j. Performs analysis of Test and Critique data
- k. Performs as needed all CM/Sched and Faculty functions for Instructor-led training



Class Manager & Scheduler

- a. Constructs, edits, and manages Course iteration data, including:
 - (i) CAD information
 - (ii) Lesson-level information (required Resources, attachments, Skills acquired)
- b. Performs detailed Lesson scheduling including:
 - (i) Scheduling rooms/training areas by date, by hour
 - (ii) By name Instructor-to-Lesson selection
 - (iii) Scheduling ad hoc events
 - (iv) Scheduling Resources required by Lesson template



Class Manager

- c. Responsible for class roster organization (Groups, Sub-Groups, and Sections)
- d. Performs Wait List management
- e. Determines if required Resources are stocked locally
- f. Performs analysis of Test and Critique data
- g. Performs as needed all Faculty functions for Instructor-led training

Scheduler only performs e.



Instructor

- a. Accesses, as needed, instructional materials associated with/attached to Lesson
- b. Takes Lesson-Level attendance
- c. Records externally administered test grades against class rosters
- d. Marks Lessons complete
- e. Conducts, participates in Chat and Threaded Discussions
- f. Aggregates Test and Critique data



Resources (Facility and Equipment Managers):

- a. Construct, edit, and manage Facility and Equipment records in the LMS
- b. Construct and maintain Building records
- c. Manages Equipment, Facility availability

Resources (Product Distributor):

- a. Manages and ships on registration physical training Products (CD, texts, etc).
- b. Construct, edit, and manage Expendable Resource records in the LMS
 - (i) Monitors stockage levels
- (ii) Updates quantities on hand upon receiving re-orders



Unit Training Manager/Learning Approver:

- a. Registers by proxy assigned subordinates for training
- b. Accesses subordinates' training records for purpose of identifying training deficiencies
- c. Assigns unscheduled training tasks ("to do list") to subordinates
- d. Grants subordinates' Skill proficiencies based upon external evaluation or observation
- e. Approves subordinates' registration requests for designated Courses and Products (LA only)

Commanders, Training Supervisor (not LMS Roles):

- a. Appoints LMS Role Based Users
- b. Requests of ATHD new required data types as needed



Primary Appointment Authorities

TPIO authorizes:

- MACOMS
- Communities/Installations
- School Commandants
- Proponent Commandants
- ⇒Primary action officer is G-3, DPTM, or equivalent



Secondary Appointment Authorities

⇒MACOM/ARNG G-3/S-3 or equiv. appoint:

- Course Manager (CoM)
- Facility Manager (FM)

TASS BN S-3 appoints:

- Class Manager (CM)
- Classroom Manager (CrM)
- Facility Manager (FM)
- Learning Approver/Unit Training Manager (LA/UTM)



Secondary Appointment Authorities

○Installation/Community DPTM/G-3 appoints:

- Classroom Manager (CrM)
- Facility Manager (FM)
- Learning Approver/Unit Training Manager (LA/UTM)
- Product Distributors (PD)

School Commandants or delegate:

- Class Manager (CM)
- Classroom Manager (CrM)
- Facility Manager (FM)
- Learning Approver/Unit Training Manager (LA/UTM)
- Product Distributors (PD)



Secondary Appointment <u>Authorities</u>

Secondary Appointment Authorities

- Proponent Commander or delegate appoints:
 - Course Manager (CoM)
 - Learning Approver/Unit Training Manager (LA/UTM)
- **○**Unit Commander (BN or equiv.) appoints:
 - Learning Approver/Unit Training Manager (LA/UTM)



Role-Based User Designations

Course Managers may designate:

- Other Course Managers (CoM)
- Faculty Roles
- Class Managers (CM)
- Schedulers (Sched)
- Learning Approver/Unit Training Manager (LA/UTM)



Role-Based User Designations

- Class Managers may designate:
 - Faculty Roles
 - Other Class Managers (CM)
 - Schedulers (Sched)
 - Learning Approver/Unit Training Manager (LA/UTM)
- Learning Approvers may designate:
 - Unit Training Managers
- Unit Training Managers may designate:
 - Other UTMs



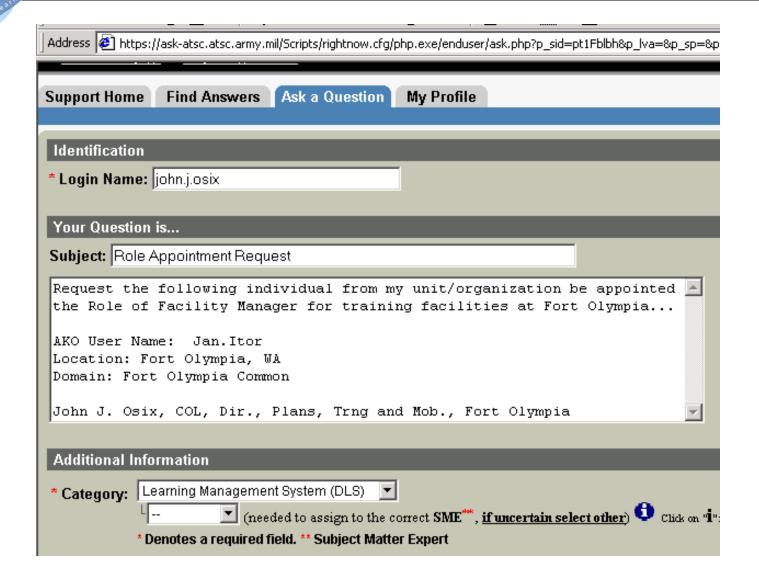
Role Appointment Process

- WHO: Appointing/designating authority
- **WHAT:** Makes written request to LMS
- **⇒**HOW: Via message to Army Training Help Desk (

https://ask-atsc.atsc.army.mil)

WHEN: Prior to designee accessing LMS in requested role

Role Appointment Example





Five Essential Message Flements

- AKO User Name
- Location of RBU (esp. Faculty)
- Requested Role(s)
- Appointing Authority
- Security Domain (requesting organization)



To Ensure Successful Appointments...

NOTE:

The individual appointed must have an existing account established in the LMS.

SysAdmin cannot add Roles to a Learner who is not in the system.

Establishing an account is as easy as LOGGING IN ONE TIME.

Preparation Activities for Site Survey

Data Collection (Prior to Training Initiation)

- Sources of Automated Training Data.
 - Types of data:
 - Classrooms and other training facilities (eg. scheduling).
 - Equipment and expendable resources.
 - Soldier skills by MOS/ASI and grade.
 - Location of data:
 - Electronic files or DB Extracts.
 - Legacy TRADOC or local training support systems.
- Survey team will send data to PMO for analysis.
- Designate individuals as Data Owners for all data.

Preparation Activities for Site Survey

Courseware Collection (Prior to Training Initiation)

- **⇒ TPIO Goal: All Army CW accessible through ALMS**
- **⇒** ATRRS/non-ATRRS, DL XXI/SCORM or "Legacy"
- **⇒ DLS** will test, enter into ALMS CW Repository
- **○** CoM will link CW content to CAD in Training Week 2



LMS Screen Data Field Formats

- Free Text Fields (records):
 - User's choice or wording
 - TRADOC provides some naming conventions
 - Taught during Training
 - Easily undone or edited
- ⇒Pick List Fields (tables):
 - Selection from a discrete list (table)
 - Defined process (Help Desk) for making changes
 - Items to be decided at Site Survey
- ⇒ Pop-up Fields (calendar for dates)
- **⇒**ATRRS imports to all format types



Plan of Action (cont)

Training & Data Population

Two Weeks: 18 - 28 October 2005

Participants:

- Representatives from DLS (PMO and Prime Contractor) and TRADOC (TPIO).
- Site Management & Supervisors.
- All Role Based Users (Training Data Owners).
- Army Training Help Desk Representative (ATSC).

Events:

- Introduction & Orientation Briefs (½ day).
- Role Based User Training (4 ½ days- "Week 1").
- Organization Data Entry w/Fielding Team assistance (5 days-"Week 2").
- Organizational Data Entry (duration approximately 10 weeks after departure of fielding team).



Memorandum of Agreement

PM Distributed Learning System will...

Provide personnel and materials

- to train designated users in LMS processes, procedures, and techniques used to support their applicable Army Training Tasks.
- for two weeks on-site.

Provide continuous access to:

- On-line references and training materials.
- 24 X 7 Help Desk support for the LMS.



Memorandum of Agreement

Receiving Organization will...

- **⇒** Provide site POC for coordination.
- Provide Role Based Users to participate in LMS training and perform duties as data owner.
- Provide logistics support to training team.
- Provide facilities to support training and fielding.
 - Auditorium (1/2 day- Day 1).
 - Classroom(s) with individual networked PCs sufficient to support Role Based User access to LMS.



ATRRS Cut-Over Management

ATRRS Cut-Over to its Production system

- Performed by SyS Admin personnel
- Accomplished prior to Training/Fielding
- Managed by Designated Course

Course Iteration Cut-Overs

- Determined by Proponent, TPIO, and PM
- Courses and iterations should be established in LMS
- Affects progress and completion reporting
- In-Progress Courses completed manually (old system)
- **⇒**Reduction in AIMS-PC, TREDS-R usage

Army Training Help Desk (ATHD)

- TRADOC has tasked ATSC with providing customer assistance for Army Training (Help).
 - Includes Help Desk and staffing at each Proponent (school).
 - Individual sites will determine and provide the staffing for their component of the ATHD.
 - Staffing requirements at proponent organizations are site specific.
 - Site specificity is based upon the size of the proponent organization, the availability of courses, and the anticipated customer base.



ATHD Composition

- The Army Training Help Desk (ATHD) is made up of three functional components:
 - Distributed Learning System (DLS)
 - Army Training Support Center (ATSC)
 - Proponent (School)
- These organizations are accessed by the soldier or civilian through a single portal: ATSC's Help Desk at ASK-ATSC.
 - 1-800-ASK-ATSC
 - https://ask-atsc.atsc.army.mil



Component Organization Responsibilities

ATSC	DLS	Proponent
ATIS related	DTFrelated	Courseware
Training Development	Facilities	Content
Training Resources	Network	Usability
Collective Training	VTT	Proponent Doctrine
Legacy Systems	LMSrelated	Resident Issues
Army & TASS	Access	eMentoHelp
TRADOC Policy	Functions	Subject Research
CRXXI	Sys/Admin	
Regulations & Publication	ons	
DL Contracts		



Leave Behind Materials

- **○** This Presentation
- Material Fielding Plan
- **□** Data Population Plan
- **Courseware Listing Template**
- **□** List of LMS Roles and their Descriptions
- Guide to Data Collection
- **⇒ LMS Training Standard Operating Procedures (SOP)**
- **⇒** Draft MOA
- Proposed Schedule



Points of Contacts

⇒ PMO DLS:

- Fielding/Training: MAJ Boston, COMM: 757-369-2904/ 757-753-8193; E-mail: Antonio.Boston@us.army.mil
- Data & Site Survey: Steve Eldred, COMM: 757-369-2891;
 Email: steve.eldred@us.army.mil
- Courseware: Valerie Williams, COMM: 757-878-1517,
 Ext. 281, Email: valerie.l.williams@us.army.mil

TPIO TRADOC:

 Paul McCarthy, COMM: 757-788-5536; E-mail: mccarthyp@monroe.army.mil

Help Desk:

 ATSC: Greg Bailey (1-800-ASK-ATSC); E-mail: gregory.bailey@atsc.army.mil



Questions?